

School and Student Information

This section provides demographic information about ARMSTRONG MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	17.1%	12.6%	12.6%
Hispanic	57.8%	25.3%	52.6%
White	15.7%	33.6%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	6.1%	24.1%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.0%	4.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	71.6%	31.9%	60.6%
English Learners	33.8%	16.3%	19.5%
Special Education	14.3%	11.5%	9.6%
Mobility Rate (2017-18)	14.5%	10.9%	15.4%
		School	Linopol

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Grade 6	18.3	20.0	20.4						
Secondary									
English/Language Arts	13.9	16.3	16.6						
Foreign Languages	18.5	18.4	18.9						
Mathematics	18.8	19.8	17.8						
Science	19.3	20.5	18.9						
Social Studies	18.3	20.0	19.3						

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	
Instructional Staff Percent	n/a	73.6%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	68.6%	62.7%	Total Operating Expenditures \$9,119	\$9,971	
				Instruction \$6,364	\$6,114	9
				Instructional Leadership \$62	\$73	
				School Leadership \$533	\$521	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

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2018 69 74 67 72 64 70 * 64 - 83 64 Mathematics 2019 70 77 75 76 72 76 * 82 - 87 73				75	71		68		44	72	-		68
Mathematics 2019 70 77 75 76 72 76 * 82 - 87 73	ELA/Reading		68	73	66	68	63	70	*	82	-	68	64
		2018	69	74	67	72	64	70	*	64	-	83	64
2018 70 75 75 74 72 86 * 80 - 78 72	Mathematics	2019	70	77	75	76	72	76	*	82	-	87	73
		2018	70	75	75	74	72	86	*	80	-	78	72

Provide the state of the state

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading 2019 2018	41% 38%	44% 43%	38% 30%	44% 29%	35% 31%	33% *	- *	63% *	-	60% *	13% 12%	
Mathemat 2019 2018	ics 45% 47%	48% 49%	48% 37%	40% 46%	48% 36%	40% *	- *	*	-	*	26% 28%	
Students	Success	Initiative										
Grade 8 F	Reading											
Students N 2019	Veeting A 78%	pproaches 87%	Grade Leve 69%	el on First ST 66%	AAR Admin 62%	istration 92%	-	82%	-	90%	23%	
Students F 2019	Requiring 22%	Accelerate 13%	d Instructior 31%	ו 34%	38%	8%	-	18%	-	10%	77%	
STAAR C 2019	umulative 85%	Met Stand 92%	ard 79%	74%	74%	95%	-	91%	-	100%	31%	
Grade 8	Mathemat	ics										
Students M 2019	Veeting A 82%	pproaches 87%	Grade Leve 84%	el on First ST 71%	AAR Admin 84%	istration 85%	-	100%	-	100%	61%	
Students F 2019	Requiring 18%	Accelerate 13%	d Instructior 16%	ו 29%	16%	15%	-	0%	-	0%	39%	
STAAR C 2019	umulative 88%	Met Stand 90%	ard 91%	87%	90%	100%	-	100%	-	100%	69%	

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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